

Pre-School

Am Session (9am-11.30am)	£8.50
Lunch Club (11.30am-12.30pm)	£4.25
Pm Session (12.30pm-3pm)	£8.50

Breakfast and Afterschool Club

Breakfast Club (7am-8.30am)	£5.00
Afterschool Club (3.30pm-6.30pm)	£9.00

(Both services include school drop offs/pick ups)

Holiday Club

Half Day (8am-1pm/1pm-6pm)	£13.00
Short Day (8am-3pm)	£17.00
Full Day (8am-6pm)	£21.00
Extended Day (7am-6.30pm)	£26.00

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"We learn to play and then...

Buttercups



Care

...we play to learn"

01634 685511

## About us.....

Buttercups is a privately owned provision, managed by Claire, Bobbie and Jan who have collectively over 20 year's child care experience. All staff are qualified or in the process of achieving a Level 3 in early years. All staff recognise that personal development is paramount and currently we have 3 members of staff attending university to attain a degree in early years.

Situated in the heart of Walderslade, this large bright open planned setting offers children the opportunity to benefit from a wide variety of local amenities. Such experiences provide children with innumerable 'real life' learning opportunities. We regularly visit the library and park and have strong links with the local schools and church.

Children can attend the provision from the age of 2 years up until the age of 11 years. In addition to a sessional pre-school we also offer; breakfast club, afterschool club and holiday club. We provide 'Walking buses' to Walderslade Primary School and Tunbury Primary School, both in the mornings and afterschool. The provision can take a maximum of 26 children and staff ratio's are always within the Ofsted guidelines.

We recently had our Ofsted inspection and received a 'good' judgement in all three areas (Overall Effectiveness, Leadership and Management and Quality and Standards) for further details on our inspection visit [www.ofsted.gov.uk](http://www.ofsted.gov.uk) or call 08456 404040. In addition to this we also achieved our 'Autism Friendly' Flag in 2009.

## We offer.....

- ....a safe and secure environment, both inside and outside that is both challenging and stimulating meeting all children's developmental needs.
- ....activities that have been planned for by using observations, which support individual children's needs.
- ....positive relationships with both children and parents/carers. We use a key person approach to help develop warm and trusting relationships. We believe when practitioners and parent/carers work together the results have a positive impact on a child's development and learning.
- ....personalised learning, development and care to help children to get the best possible start in life. We see every child as unique and support their individuality accordingly.
- ....the children, wherever possible, 'real life' experiences which are linked to their current likes and interests. Research has shown that children learn best when 'actively' involved.
- ....the children the opportunity to access the large garden area every day, whatever the weather. We encourage them to explore and investigate materials using a variety of senses.
- ....an open door policy and play days to support all children's transition into the setting.